

Lead for Impact

Sassy | Chic | Geek

Social

InnovateHER

Monday, August 5th - Friday, August 16th, 2024

10:00AM - 12:00PM EST

Virtual Summer Program





by Sassy | Chic | Geek

Lead & Create Change

August 5th - 16th, 2024

Social InnovateHER is a 10-day summer leadership and social change education program for young women. Our goal is to build leadership skills to help prepare young women to make an impact in the world. We like to do this in a fun and interactive way by taking a **Journey to Sasstopia** to get to know how our **Sassnistas** who like to get the conversation poppin' in these #SassyStreets!

The program is broken into four topic areas that are focused on the power of showing up for ourselves, first, then building leadership skills to not only lead, but create the kind of change we want to see in the world. Each session has several lessons that are a combination of self-reflection, trivia and group activities.

Session Topics

1. Showing Up For Yourself
2. Your Voice. Your Power.
3. Leading for Impact
4. Power of Representing Many Voices
5. Social InnovateHER

Details

Who can participate?

Girls Age 14+

Location: Virtual (*via Zoom*)

Time: 10:00AM - 12:00PM

Included in Workshop: *Social InnovateHER Welcome Packet (including workbook)*

Cost: \$250

Questions? Contact:

info@sassy chicgeek.com

An illustration of eight diverse women of various ethnicities and styles, including one in a wheelchair, standing in a row. A green banner is overlaid on the illustration.

Application Deadline: June 15, 2024

For more information and to apply, visit:

www.sassy chicgeek.com/social-innovateher

Lead & Create Change

Program Overview

Orientation/Show Up for Yourself

During the first session, students will get an overview of the program and learn about the power of showing up for themselves. For orientation, students will introduce themselves; review program schedule and topics; review safe space guidelines; and perform team-building activities. Next, students will learn what it means to show up for themselves. Then they will explore the power of showing up for themselves, first, in order to create the change that they want to see in their communities or the world.

Your Voice. Your Power.

During this session, students will learn how to show up for themselves to raise their voice to be heard; live their lives and express themselves unapologetically; and use their brainpower as their ultimate power using positive affirmations. They will explore how they already show up in the world and different things that they can do to live a full life. This session will conclude with them creating a plan for how to be intentional about showing up for themselves.

Lead for Impact – BOSS Moves

During this session, students will learn what it means to be a transformational leader. They will explore different leadership characteristics that they can incorporate into their lives in school, activities and for the future. They will also discuss how they already incorporate many of the leadership characteristics in their daily lives. This session will conclude with students creating a plan for how they will cultivate their leadership skills so that they can make an impact in the world.

Lead for Impact – Be the BOSS

During this session, students will apply the leadership skills from the previous session into a social entrepreneurship project. A social entrepreneur creates a business that solves a societal problem. They will work in groups to come up with a business plan that not only solves a need for customers, but also helps make a positive impact in the world. They will come up with a business name; develop product offerings; and explore ways to promote their business. This session will conclude with each team of students presenting their business ideas.

Lead & Create Change Session Overview

Power of Many Voices – Understanding Bias & Making Fair & Equitable Decisions

During this session, students will discuss the power of representing many voices on their journey to creating a meaningful impact on the world. They will learn how to identify different types of biases and tips for making fair and equitable decisions. They will be broken into groups to explore case studies and provide solutions that minimize bias and encourage equitable decision-making. This session will conclude with each student identifying specific ways that they work towards making fair and equitable decisions in their own lives.

Power of Many Voices – Celebrating Diversity & Fostering Inclusivity

During this session, students will discuss the many ways that they can celebrate diversity and foster inclusivity. They explore different ways to celebrate the diversity of people, perspectives and ideas. They will also learn how advocating for inclusive spaces is beneficial to everyone. They will be broken into groups to explore case studies and provide solutions that focus on diversity and inclusion. They will complete this session by thinking about the many ways that they want to foster diversity and inclusion in their own lives.

Social InnovateHER Framework

During this session, students will learn what it means to be a Social InnovateHER. They will learn how showing up for themselves, first, can contribute to creating more meaningful and sustainable social change. They will also learn the many characteristics of meaningful and sustainable change. Students will think about the different types of social issues that they are passionate about exploring and how they want to contribute to the change they want to see. This session will conclude with students breaking into groups to begin exploring a social issue that they can use the Social InnovateHER framework.

Social InnovateHER Project

During this session, students will break into the same group as the previous session to work on their Social InnovateHER project. They will identify how they each want to show up for themselves and then they will come up with innovative solutions to tackle a societal issue. They will identify ways to ensure that their social innovation is meaningful and sustainable. This session will conclude with students presenting their social innovation ideas and reflecting on their experience in the program.